

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES

WORKSHOP
AGENDA

WEDNESDAY, OCTOBER 13, 2010
1:30 PM

DISTRICT OFFICE BOARD ROOM
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

The Governing Board of the San Dieguito Union High School District has scheduled a Board Workshop for Wednesday, October 13, 2010, at the above location.

- 1. CALL TO ORDER 1:30 PM

INFORMATION ITEMS

- 2. STUDENT ACHIEVEMENT UPDATE (ITEM 2)
..... RICK SCHMITT, ASSOCIATE SUPERINTENDENT, EDUCATIONAL SERVICES
..... DAVID JAFFE, EXECUTIVE DIRECTOR, CURRICULUM & INSTRUCTION

- 3. ADJOURNMENT

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District’s Governing Board, please contact the [Office of the District Superintendent](#). Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 7, 2010

BOARD MEETING DATE: October 13, 2010

PREPARED BY: Rick Schmitt, Associate Superintendent
Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: STUDENT ACHIEVEMENT UPDATE

EXECUTIVE SUMMARY

Student Achievement Board Updates are presented annually as part of the District's Strategic Plan and Action Plans. The agenda for this update will be as follows:

- ⇒ Overview of Vision for Improving Student Achievement
- ⇒ Review of testing data
 - General comments
 - Review achievement data that will be provided to the Board
 - Focus on areas of growth
- ⇒ Present examples of specific work in the following areas:
 - Developing specific learning objectives within a subject area
 - Middle School and High School formative assessments and how results are used
 - Intervention Programs
 - Identify how students are being placed in programs
 - Identify expectation of programs
 - Show examples of work done in intervention programs
- ⇒ Next Steps

RECOMMENDATION:

This item is being submitted as information only.

FUNDING SOURCE:

Not applicable.